

Dr. Vitaly G. Subich

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Curriculum Vitae

Education

Ph.D. in Comparative, Historical and Typological Linguistics, May 2012

Kazan (Volga Region) Federal University, Kazan, Russia

Dissertation Title: *Functional Analysis of the Lexical Semantic Aspect of Language Quantity in English, Russian, and Japanese*

Degree in Teaching English and Japanese, June 2005

Kazan State Pedagogical University

Dissertation Title: *Lexical Semantic aspect in English and Russian*

Professional Experience

Kazan (Volga Region) Federal University, Institute of International Relations, Russia

Associate Professor for English and Japanese 2019 – present

Kazan (Volga Region) Federal University, Institute of Philology and Intercultural Communication, Russia

Associate Professor for English Translations, ESP 2017 – 2019

Kazan (Volga Region) Federal University, Institute of Philology and Intercultural Communication, Russia

Assistant Professor for History of the English Language, Grammar of English; English Speech Practice; Japanese Language; Cultural Studies of the UK and US 2011 – 2017

Tatar State Humanitarian Pedagogical University, Russia

Assistant Professor for History of Linguistics, General Linguistics, Phonetics of English, Grammar of English 2006 – 2011

Professional Service

- Science Editor in the Eurasian Arabic studies

Publications

Articles in books and journals

“Usage of digital educational sources in Arabic teaching”, in *Utopia y Praxis Latinoamericana*. 2020, Vol.25, Is.Extra12. P.346-355.

“The Arabic root and the peculiarities of its language categorization (structure and inflection)”, in *International Journal of Criminology and Sociology*. 2020, Vol.9, Is. P.2628-2637.

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“Phraseological units of the idafa type in the Quran”, in *Opcion*. 2019. Vol.35, Is.Special Issue 22. - P.682-698.

“Main tendencies in the category of number in Japanese and Swahili” in *Opcion*. 2019. Vol.35, Is.Special Issue 22. - P.699-714.

“Teaching a Second Foreign Language in the Russian School” in *ERPA INTERNATIONAL CONGRESSES ON EDUCATION 2018 (ERPA 2018)*. - 2018. - Vol.48, Is.. - Art. №UNSP 01001.

“Participles in English and Arabic: structural and functional approaches” in *NATIONAL ACADEMY OF MANAGERIAL STAFF OF CULTURE AND ARTS HERALD*. Vol.3, 2018. – P. 353-356.

“Structure and Functions of Quantifier Words (IN English, Russian and Japanese)” in *NATIONAL ACADEMY OF MANAGERIAL STAFF OF CULTURE AND ARTS HERALD*. Vol.3, 2018. – P. 853-856.

“Cognitive bases of phono-grammar in Russian and Arabic” in *AMAZONIA INVESTIGA*. - 2018. - Vol.7, Is.13. - P.162-167.

“Izafet vs non-izafet genitive patterns in non-related languages” in *XLinguae*. - 2018. - Vol.11, Is.2. - P.34-50.

“Ways of creating Arabic Scientific Terminology” in *REVISTA PUBLICANDO*. - 2017. - Vol.4, Is.13. - P.866-875.

“Improvement Strategies Of Teaching The Arabic Language In The Tatarstan Schools” in *Modern Journal of Language Teaching Methods (MJLTM)* ISSN: 2251-6204, Vol.7, Issue. 9.2, September (2017). – pp. 23-27.

“The Semantic Morphological Category of Noun Number in Structurally Different Languages” in *International Journal of Environmental and Science Education*, pp. 8387-8402| Article Number: ijese.2016.637 , Published Online: October 04, 2016

“Improvement of the English Language Communicative Competencies by Means of Authentic Texts” in *Journal of Language and Literature*. - Vol.7. - No.2. May, 2016. - pp. 257-261.

“Comparative analysis of English, Arabic and Tatar national corpora” in *Journal of Language and Literature*. - 2016. - Vol.7, Is.2. - P.150-154.

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“Mastering English as a Second Language via the Parallels with the Native Language” in *Journal of Language and Literature*, ISSN: 2078-0303, Vol. 7. No. 1. February, 2016 DOI: 10.7813/jll.2016/7-1/29. pp.176-180.

“Quantitative background of pronouns in English, Arabic and Tatar: Structural approach” in *Journal of Language and Literature*. - 2015. - Vol.6, Is.3. - P.208-213.

“The verb-noun agreement in English and Arabic” in *Journal of Language and Literature*. 2014; 5(2), 43-50. DOI: 10.7813/jll.2014/5-3/8

“Gradability and intensification of the language quantity (on the materials of English, Russian and Japanese)” in *Life Science Journal*. 2014; 11(6):574-578] (ISSN:1097-8135).