

University of Baghdad

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Thesis Title	Investigating college student's competence in grammatical collocations		
Year	2012 AD—1434 AH		
Abstract	<p>In the light of the result of this study, the researcher has drawn the following conclusions:</p> <ol style="list-style-type: none"> 1. English learners still have problems with English grammatical collocations; the students' overall proficiency in this linguistic area has found as an inadequate. Thus, the study concludes that the majority of errors made by the two groups are the result of the learners' mother tongue interference as a major creative cognitive source of errors. However, the transfer of the target language itself as over generation and ignorance of rule restriction appears as the possible two fold cause of intralingual errors. This reflects the students' incompetence in recognizing the syntactic co occurrence restrictions on the correct use of English grammatical collocations. 		